

Campus	Parent Educator
Documentation- Campuses shall jointly develop and distribute with parents and family members of participating Title I children a written parent and family engagement policy. (Understandable and uniform format)	Campus Policy is shared with parents at the Annual Title I Meeting
Policy - English and Spanish	Campus Policy and Compact is shared with all staff- early fall semester.
Calendar with monthly parent/family engagement activities	Calendar with monthly parent/family engagement activities
Policy is available on the school's website and one copy located in the front office.	Policy is located in the Parent Resource Center
Policy available in local community	Participates with Family Engagement Policy Planning
Policy Updated Periodically to meet the changing needs of parents and the school Date: May 14 th , 2018	4 Weekly Classes with a flexible am and pm schedule. Class with description, purpose, and goals. <ol style="list-style-type: none"> 1. Academics 2. Health and Wellness 3. Technology 4. Life Skills
Campus Provides a list of the individuals and their roles who assisted with the development of the policy.	Transition Meetings for parents and students Pre-K to K, 5 th to 6 th , 8th to 9 th .
How was the policy distributed? Student Take Home Folders Open House Campus Orientation	School policy address how parents/families when requested, will have opportunities for regular meetings to formulate suggestions to participated in decisions relating to the education of their children
Campus offers flexible number of meetings (Time, Day of the Week,) Campus must indicated days and times.	Building the school's and parents capacity for family engagement.
Presents curriculum and forms of assessments to measure student progress and the proficiency levels students are expected to meet.	Shall provide materials and training to help parents to work with their children to improve their children's achievement.
Teachers must hold annual parent-teacher conferences during the school year.	Parent Fall and Spring focus groups
Parent Involvement Activities	Purpose of the Title 1 Parent Survey
Transition Meetings for parents and students Pre-K to K, 5 th to 6 th , 8th to 9 th .	Shall provide materials and training to help parents to work with their children to improve their children's achievement.
Does the policy describe how parents will be involved in an organized, ongoing, and timely way in the planning, review, and improvement of programs?	Does the policy describe how parents will be involved in an organized, ongoing, and timely way in the planning, review, and improvement of programs?
Shall provide materials and training to help parents to work with their children to improve their children's achievement.	Family Engagement Events, Open House, Public School Week, STAAR Night, Parent Conferences.
Teacher shares Campus Compact during elementary teacher/parent conference day.	Shares with parents and families all year.
CBLT Committee	Attend Monthly Meetings
Purpose of the Title 1 Survey	Parent Feedback on programs, culture and climate of campus, academics, and Title I.

Fort Bend Independent School District



Fort Bend Independent School District will implement the following statutory requirements: The School District:

- Will put into operation programs, activities, and procedures for the involvement of parents and families in all of its schools with Title I programs. Those programs, activities, and procedures that will be planned and operated with meaningful consultation with parents and families of participating children.
- Will work with its schools to ensure that the required school-level parent and family engagement policies meet the Title I requirements, and include, as a component, a school parent and family compact.
- Will incorporate this district-wide parent and family engagement policy into its district plan.
- Will provide full opportunities for the participation of parents and families with children with limited English proficiency, children with disabilities, and migratory children, including providing information and school reports in an understandable and uniform format in a language parents and families understand.
- Will involve the parents of children served in Title I schools in decisions about how Title I funds reserved for parent and family engagement are spent.
- Will be governed by the following statutory definition of parent and family engagement, and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition:

Parent and family engagement means the participation in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring parents and families—

(A) play an integral role in assisting their child's learning;

(B) are encouraged to be actively involved in their child's education at school;

(C) are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;

Statement of Purpose

Fort Bend Independent School District is dedicated to providing a quality education for every student in our district. In support of the district mission to inspire and equip all students to pursue futures beyond what they can imagine, Fort Bend ISD will develop and nurture partnerships with parents/caregivers, students, and community stakeholders.

Policy Development

The Fort Bend Independent School District will provide the following necessary coordination, technical assistance, and other support to assist Title I schools in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance:

- Establish a district parent and family advisory council to provide advice on all matters related to parent and family engagement in Title I, Part A programs; and
- Coordinate a district meeting with parents/caregivers/families, community members and campus personnel to provide feedback and input on campus plans, policies and budget allocations.

Fort Bend Independent School District will take the following actions to involve parents and families in the joint development of its district/school parent and family engagement plan:

- Actively recruit parents/caregivers/families to participate in parent advisory capacity;
- Schedule meetings at convenient times and locations to participate in a comprehensive review of policy, budget and programs for parent and family engagement;
- Offer a flexible number of meetings, such as meetings in the morning or evening, and provide transportation, child care, or home visits, as such services relate to parent and family engagement; and
- Facilitate communication between parents/caregivers/families and Title I campuses through Parent and Family Engagement Centers.

Title I Annual Parent and Family Meeting

The Fort Bend Independent School District uses Title I funds to provide school-wide services for all students enrolled on Title I campuses. In an effort to keep parents and families informed, the Title I campuses will hold at least one meeting annually to review Title I guidelines and services offered at the campus level. The meeting will be held at a convenient time and location. In addition, notice of the meeting will be provided through public announcements and school based information flyers. To ensure a high level of parent and family engagement, translators will be available to help with non-English speaking parents / caregivers. Parents and families who attend the meeting will receive copies of the district's current Parent and Family Engagement Policy and campus designed Parent/Family/Student Compact in both English and in Spanish.

Fort Bend Independent School District is committed to collaborating with parents and families regarding decisions related to their child's education. Therefore, the district will, with the assistance of its Title I schools:

- Provide training and materials that assist parents and families with supporting their child with academic achievement; i.e. literacy and technology training; and
- Assist parents/families with arranging school meetings between teachers or other staff members.

Matching Parent and Family Engagement Programs to the Needs of the Community

The Fort Bend Independent School District will build the schools' and parents'/families' capacity for strong parent and family engagement by deepening understanding of the following topics:

- The Texas Essential Knowledge and Skills;
- The State Assessment System;
- The District's Curriculum;
- Strategies to monitor their child's progress;
- Strategies to effectively communicate with school personnel; and
- Title I requirements.

The Fort Bend Independent School District will coordinate and integrate parent and family engagement strategies under Title I for the following other programs: Head Start, Even Start, Preschool programs, Family Literacy programs, English Language classes, Parenting and Family Engagement programs.

Staff/Parent/Family Communications

The Fort Bend Independent School District will educate its teachers, student services personnel, principals and other staff on methods of reaching out to, communicating with, and working with parents/families as equal partners. In addition, the staff will learn about the importance and value of parents'/families' contributions along with ways to coordinate programs that strengthen ties between parents/families and schools.

All Title I campuses will take the actions listed below to ensure consistent and clear communications to the parents of participating children.

- Translating material for Spanish speaking parents/families; and
- Ensuring that the district call out system is set up in both English and Spanish.

Through these actions, all schools create an environment where parents/families of Limited English Proficient students, student with disabilities, and migratory students are afforded opportunities for participation and engagement in their child's education.

School-Parent/Family Compacts

As a component of the school-level parent and family engagement policy, each school shall jointly develop a school-parent/family compact that outlines how parents/families, the entire school staff, and students will share the responsibility for improved student academic achievement. This compact will be provided by each Title I campus. The parent and family compact will be reviewed yearly for updates and revision.

Evaluation

The Fort Bend Independent School District will take action to conduct, with the involvement of parents and families, an annual evaluation of the content and effectiveness of this parent and family engagement policy in improving the quality of Title I schools. The evaluation will include identifying barriers and providing engagement activities with particular attention to parents/families, who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background. The school district will use the findings from the evaluation of its parent and family engagement practices to monitor and adjust its parent and family engagement plan for continuous improvement.